

## MARIETTA SMITH ADAMS

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### CURRICULUM VITAE

#### **EDUCATION**

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- Ed.D University of Florida, expected December 2019  
Graduate Student in Curriculum, Teaching, and Teacher Education
- M. Ed. University of Houston, May 2010  
Curriculum and Instruction - Elementary Education with emphasis in Early  
Childhood Curriculum & Instruction coursework
- B.A. Southern Methodist University, Dallas, TX, December 2003  
Psychology; Teacher Certification Program
- Certifications Certified Online Course Designer  
ULearn Certified Online Teacher

#### **UNIVERSITY TEACHING EXPERIENCE**

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University of Louisiana at Lafayette

Instructor (2013-present)

Courses Taught:

- READ 409: The Reading Act
- EDCI 407: Understanding and Facilitating Play
- EDCI 413: Foundations and Program Development in Early Childhood Education
- READ 411: Assessment and Prescriptive Teaching of Reading
- READ 301: Literacy Development for Early and Emergent Readers
- Clinical Experience University Supervisor

University of Houston

Adjunct Faculty (Summer 2010)

- CUIIN 3316: Prekindergarten Curriculum and Instruction
- CUIIN 4318: Organizing the Environment for Children

University of Houston

Co-Teacher (Spring 2010)

- CUIIN 3317: Kindergarten and Elementary School Curriculum and Instruction

#### **PROFESSIONAL EXPERIENCE**

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- 3<sup>rd</sup> and 1<sup>st</sup> Grade Teacher – Summit School District, Breckenridge, Colorado (2010-2012)
- English Teacher, Shane English Schools Taiwan, Kaohsiung, Taiwan (2007-2008)
- 1<sup>st</sup> and 4<sup>th</sup> Grade Teacher – Dallas ISD, Dallas, Texas (2004-2007)

Quality Urban Education for Students and Teachers (QUEST) Facilitator, University of Houston

- August 2009 - May 2010
- Ensured successful field experiences for undergraduate students in Houston area schools
- Managed undergraduates and assessed extension assignments after field experiences

Graduate Assistant, University of Houston

- January 2009 - May 2010
- Corresponded with current and potential graduate students about questions and advising days for the Early Childhood Education program at the University of Houston
- Assisted professors in organizing and evaluating undergraduate work
- Supervised undergraduate research group with faculty member

Research Assistant, University of Houston

- Andrews, N. L. (Spring, 2009). "The Development of Spatial Skills through an Intervention Involving Virtual Block Building."
- Andrews, N. L. (Fall, 2009; Spring 2010). "Spatial Tasks: At Which Age are Young Children Successful?"
- Andrews, N. L. (Fall 2009; Spring 2010). "Survey of Pre-Service Teacher Knowledge, Skills, and Confidence in Developing Spatial Skills in Young Children."

## **PRESENTATIONS**

- Gallagher, M., **Adams, M.**, & Bruce-Davis, M. (2019, April). A Collective Case Study of How Teacher Candidates Modify Lessons and Coteach in Lesson Studies. Poster presentation at American Educational Research Association, Toronto, Canada.
- Flint, T., **Adams, M.**, Bernard, A., & Jordan, V. (2018, Nov.). Incarcerated fathers' participation in supporting the early literacy development of their children. Presentation at the annual meeting of the National Council of Teachers of English, Houston, TX.
- Flint, T., & **Adams, M.** (2018, Oct.). Supporting early literacy through responsive play with children. Presentation at Louisiana Early Childhood Association, Alexandria, LA.
- **Adams, M.**, Gallagher, M., & Bruce-Davis. (2018, April). Engaging Teacher Candidates in Lesson Study. Poster presentation at American Educational Research Association, New York, NY.
- Flint, T., & **Adams, M.** (2018, April). "It's like playing, but learning": Supporting early literacy through responsive play with wordless picturebooks. Poster presentation at American Educational Research Association, New York, NY.
- Barber, A., & **Adams, M.** (2018, March). Action Research Embedded into Internship. Poster presentation at Louisiana Education Research Association, Lafayette, LA
- **Adams, M.**, Alea, J, Barber, A., Cribbs, M., Rincon, B., Stefanski, H., & Babineaux, D. (2017, Dec). Rubrics and Guides for Evaluating Professional Learning Plans. Presentation at the annual meeting of Learning Forward, Orlando, FL.

- Flint, T. K., & **Adams, M.** (2017, Dec.) “It’s like playing, but learning”: Supporting early literacy development through responsive play with wordless picturebooks. Paper presented at Literacy Research Association, Tampa, FL.
- Barber, A., & **Adams, M.** (2017, March). Preservice Teacher Inquiry Cycles in a Technology in Education Course: Emerging Maker Dispositions Toward an Inquiry Stance for Education. Roundtable Presentation at Louisiana Education Research Association, Lafayette, LA.
- Barber, A., **Adams, M.**, Williams, D., Dolenc, N., (March 2017). STEAM into Literacy: Teachers Need More Time and students Need More Opportunity for STEAM. Paper presented at the 28th annual conference of the Society for Information Technology and Teacher Education, Association for the Advancement of Computing in Education (AACE), March 2017.
- Barber, A., **Adams, M.**, Champagne, K., Mays, A., & Lanclos, G. (2016). STEAM into Literacy. Poster presented at Louisiana Educational Research Association.
- **Adams, M.** & Barber, A. (2016, March). STEAM into literacy – Poster Presentation. Louisiana Education Research Association. Lafayette, LA.
- **Adams M.** & Barber, A. (2016, January). Using multisensory teaching approaches to help young learners. Presentation at Louisiana Council for Exceptional Children. Lafayette, LA.
- **Adams. M.** (2015, September). Understanding phonics, phonological and phonemic awareness. Presentation at Louisiana Reading Association. Baton Rouge, LA.
- **Adams, M.** & Barber, A. (2015, September). Using inquiry to engage readers and increase comprehension. Presentations at Louisiana Reading Association. Baton Rouge, LA.
- Barber, A. & **Adams, M.** (2015, June). Engaging students in interest-based research. Presentation at *L’Agnappe* (Gifted Conference). Lafayette, LA.
- Barber, A. & **Adams, M.** (2014, October). Engaging students in interest-based research. Presentation at Louisiana Association for Teacher Education. Natchitoches, LA.

## **PUBLICATIONS**

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- Flint, T. K. & **Adams, M.** (2018). “It’s like playing, but learning”: Supporting early literacy development through responsive play with wordless picturebooks. *Language Arts*, 96(1), 21-35.

## **GRANTS**

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- Jordan, V., Wilson, K. R., & Adams, M. (2018). University Supervision Professional Learning Community. UL Faculty Development Grant. \$1240.
- Flint, T., & **Adams, M.** (2018). Clinically-Based Lesson Study for ECE Majors. UL Lafayette Instructional Improvement Grant. \$997.
- Jordan, V., Wilson, K. R., & **Adams, M.** (2017). University Supervision Professional Learning Community. UL Lafayette Faculty Development Grant. \$850.
- Adams, M. (2017). STEAM into Literacy Family Literacy Bags. UL Lafayette Instructional Improvement Grant. \$849

- Williams, D., Barber, A., **Adams, M.** (2016-2017). Thinking and Learning in the Maker-centered Classroom. UL Faculty Development Grant, \$1500.
- Co-Investigator STEAM into Literacy Undergraduate Grant - \$2,000 (2015-2016)

### **UNIVERSITY, COLLEGE, & DEPARTMENT SERVICE**

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- University Advisor (2014-present)
- CAEP Accreditation Advisory Committee Chairman (Spring 2016-present)
- Standard 5 Chairman – Council for the Accreditation of Educator Preparation (CAEP) (Fall 2015-present)
- National Association for the Education of Young Children (NAEYC) SPA C-Chairman (2018-present)
- University Lab School Task Force Committee (Fall 2015-present)
- EDCI University Faculty Search Committees (Spring 2015, Summer 2015, Spring 2016, Spring 2018, Spring 2019)
- College of Education Scholarship Committee (Spring 2015 - present)
- Clinical Experience Handbook Revision Committee (Fall 2015)
- Outstanding Graduate Committee (Fall 2015 - present)
- University Panel Member – Teaching Hybrid Fireside Chat, UL Lafayette (April 2014)

### **PROFESSIONAL MEMBERSHIPS**

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- American Educational Research Association (AERA)
- Association of Teacher Educators (ATE)
- World Association of Lesson Studies (WALS)
- National Association for the Education of Young Children (NAEYC)
- International Literacy Association (ILA)

### **PROFESSIONAL LEADERSHIP**

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- Acadiana Reading Council Secretary (2016 - 2018)
- NAEYC Peer Reviewer (2017)
- Learning Forward Graduate Volunteer Program (Dec. 2017)

### **COMMUNITY SERVICE**

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- Core Values Judge – Ragin' Cajun Lego League Qualifier (2015-2019)
- Lafayette Education Foundation Awards Volunteer (2018-present)
- Volunteer Soccer Coach with LASOAR (Fall 2015)
- Theresians International Team Leadership Positions (2017-2019)
- St. John Cathedral Bereavement Committee (2016-2018)
- Delta Delta Delta Sorority Alumnae Member